

**Celeste High School
Campus Improvement Plan '02-'03**

Goal #1 Students will achieve a high standards and prepare for the new TAKS testing in 02-'03.

Objectives: To maintain campus average of 90% on writing, reading, math, science, social studies.
To improve the Algebra 1 testing scores for the state test.

| Strategy | Resources | Formative Evaluations | Timeline | Person(s) Responsible | Summative Evaluation |
|---|---|--|--|--------------------------------------|---|
| Continue pre-testing and evaluation process. | Workshops, New TAKS materials | Student improvement on Algebra concepts and pre-test evaluation tests/TAKS tests. | 2002-2003 | Teacher, principal | Bench mark TAKS scores. |
| TAKS tutorial for all students(at risk, special education, economic disadvantaged, ESL) | TAAS scores, pre-testing, (24) | Tutorial attendance, parent notification, test evaluation. | Aug. 19-May 9, '02 | Teacher, Principal | TASKS test scores |
| Establish TAKS preparation class for Algebra1 and Geometry | Regular Educ. fund (24) | Pre-testing of 9 th for Alg. 1, Teacher assessment, Benchmark TAKS scores | Aug. 19, '02 - May '02 | Teacher, Principal, Counselor | TAKS scores |
| Implement Alg 1 teaching strategies, manipulatives, calculator use in class, application base instruction | Regular Educ. funds, AP grant (289) | Region Staff training, Campus staff Dev. | Feb. 03-April 03 | Teacher, Principal | TAKS test scores |
| Increase communication between regular educ., special educ., and ESL staff. | Staff, Tri-County Coop. (Spec. Educ. Funds) (23) | Coordinated meetings, Principal observation | Meeting Dates | Principal, Staff | Coordinated Meetings |
| Support spec. educ. students through inclusion, resource program, content mastery, other related services. | Spec. Educ. staff, aides, spec. educ funds (23) | Observation, report cards, progress reports, CM log. | Weekly, 3 Week Progress, 6 Weeks, As Scheduled | Supt., principal, spec. educ. staff/ | Spec. Educ. assessment |
| Provide career and tech. courses to assist students with career choices. (Provide Ag. Science dept. with fiber optics, computer hardware) | CATE funds (22), Local funds, HDH Coop (Carl Perkins funds) | Courses offered, Staff/Student follow up. | Aug.'02-Dec.'02 | Campus Principal | Course completion, course grades, job placement |
| All students will graduate. | State and Local funds. | Course work, graduation. | Semester, End of Year | Principal, Staff | Graduation |
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Goal # 2 Provide staff development training for TAKS test preparation and improve student learning/achievement.

Objectives: Address learning styles/needs of students, Training to analyze needs of diverse learner and applying learning to real world experiences.

| Strategy | Resources | Formative Evaluations | Timeline | Person(s) Responsible | Summative Evaluation |
|--|---|--|--|---------------------------|--|
| Utilize educational research, review data, review campus/district goals, review parent/community input | District training, Region 10 workshops | Comply with federal/state requirements, professional development records | Aug. 12, '02-Feb. 03 | Principal, Staff | Staff analyze student testing results to determine staff dev. effectiveness. |
| Staff development opportunities that meet long and short term learning needs of all students. | TEKS training sessions through Reg. 10, outside resources. | Completion of training session, | As Scheduled through Region 10 | Principal, Staff | Staff analyze student learning, TAKS test scores. |
| Provide training on New TAKS objectives for math, science, language-arts, social studies, | Budget funds, Region 10 workshops, | Training certificates | May '02-April '03 -As Scheduled by Reg.10 | Principal, Staff | TAKS scores |
| Vertical grade level meetings to discuss math/English curriculum/alignment | Regular education funds | Staff development | April 02 | Principal, Staff, | TAKS scores for math and English |
| Provide inservice over leadership training for Spec. Ed, At-Risk, Eco. Disadvantage, ESL, G/T students | G/T funds (21), Regular Educ. funds. | Informal observation, attendance, | Staff Meetings held during 02-03 Year. | Principal | TAKS test results, |
| Student's taught by highly qualified staff | Review of certification from course work and workshop completion. | TEA Certification, Staff Development, Region 10 Workshops | Monitored at start of year, and through training attended 02-03. | Principal, Central Office | Course completion, workshop certificate, Campus Staff Development |
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Goal # 5 To maintain attendance rate of 94% or better for the school year.

Objectives: Increase daily attendance throughout the grade levels.

| Strategy | Resources | Formative Evaluations | Timeline | Person(s) Responsible | Summative Evaluation |
|--|---------------------------|--|-----------------|-----------------------|----------------------|
| Place daily calls to parents of absent students. | Local funds | Parent Response | Daily | Secretary | Decrease Absences. |
| Send attendance warning letters. | Local funds, active files | Parent Response | As needed. | Secretary, Principal | Decrease Absences. |
| File Truancy | Local funds, active files | Parent Response, Truancy court notification. | As needed | Principal | Decrease Absences. |
| Provide make up time for students with excessive absences. | Local funds | Attendance days made up. | End of Semester | Counselor, Principal | AEIS Report. |
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