Goal #1 Students will achieve a high standards and prepare for the new TAKS testing in 02-'03.

Objectives: To maintain campus average of 90% on writing, reading, math, science, social studies. To improve the Algebra 1 testing scores for the state test.

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
Continue pre-testing and evaluation process.	Workshops, New TAKS materials	Student improvement on Algebra concepts and pre-test evaluation tests/TAKS tests.	2002-2003	Teacher, principal	Bench mark TAKS scores.
TAKS tutorial for all students(at risk, special education, economic disadvantaged, ESL)	TAAS scores, pre-testing, (24)	Tutorial attendance, parent notification, test evaluation.	Aug. 19-May 9, '02	Teacher, Principal	TASKS test scores
Establish TAKS preparation class for Algebra1 and Geometry	Regular Educ. fund (24)	Pre-testing of 9 th for Alg. 1, Teacher assessment, Benchmark TAKS scores	Aug. 19, '02 - May '02	Teacher, Principal, Counselor	TAKS scores
Implement Alg 1 teaching strategies, manipulatives, calculator use in class, application base instruction	Regular Educ. funds, AP grant (289)	Region Staff training, Campus staff Dev.	Feb. 03-April 03	Teacher, Principal	TAKS test scores
Increase communication between regular educ., special educ., and ESL staff.	Staff, Tri-County Coop. (Spec. Educ. Funds) (23)	Coordinated meetings, Principal observation	Meeting Dates	Principal, Staff	Coordinated Meetings
Support spec. educ. students through inclusion, resource program, content mastery, other related services.	Spec. Educ. staff, aides, spec. educ funds (23)	Observation, report cards, progress reports, CM log.	Weekly, 3 Week Progress, 6 Weeks, As Scheduled	Supt., principal, spec. educ. staff/	Spec. Educ. assessment
Provide career and tech. courses to assist students with career choices. (Provide Ag. Science dept. with fiber optics, computer hardware)	CATE funds (22), Local funds, HDH Coop (Carl Perkins funds)	Courses offered, Staff/Student follow up.	Aug.'02-Dec.'02	Campus Principal	Course completion, course grades, job placement
All students will graduate.	State and Local funds.	Course work, graduation.	Semester, End of Year	Principal, Staff	Graduation

Goal # 2 Provide staff development training for TAKS test preparation and improve student learning/achievement.

Objectives: Address learning styles/needs of students, Training to analyze needs of diverse learner and applying learning to real world experiences.

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
Utilize educational research, review data, review campus/district goals, review parent/community input	District training, Region 10 workshops	Comply with federal/state requirements, professional development records	Aug. 12, '02-Feb. 03	Principal, Staff	Staff analyze student testing results to determine staff dev. effectiveness.
Staff development opportunities that meet long and short term learning needs of all students.	TEKS training sessions through Reg. 10, outside resources.	Completion of training session,	As Scheduled through Region 10	Principal, Staff	Staff analyze student learning, TAKS test scores.
Provide training on New TAKS objectives for math, science, language-arts, social studies,	Budget funds, Region 10 workshops,	Training certificates	May '02-April '03 -As Scheduled by Reg.10	Principal, Staff	TAKS scores
Vertical grade level meetings to discuss math/English curriculum/alignment	Regular education funds	Staff development	April 02	Principal, Staff,	TAKS scores for math and English
Provide inservice over leadership training for Spec. Ed, At-Risk, Eco. Disadvantage, ESL, G/T students	G/T funds (21), Regular Educ. funds.	Informal observation, attendance,	Staff Meetings held during 02-03 Year.	Principal	TAKS test results,
Student's taught by highly qualified staff	Review of certification from course work and workshop completion.	TEA Certification, Staff Development, Region 10 Workshops	Monitored at start of year, and through training attended 02-03.	Principal, Central Office	Course completion, workshop certificate, Campus Staff Development

Goal # 3 To Maintain an orderly school climate that is safe, drug free, and conducive to learning.

Objectives: 1. To initiate a school wide discipline procedure. 2. Develop a safety awareness program for the campus.

3. Develop a positive reward system that involves attendance, grades, citizenship for the students.

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
Utilize campus disciplinary process for violations of code of conduct. (Drug Dog Searches, Saturday Detention, In-School suspension, Suspension, Caddo Alternative Placement-AEP)	Local funds, Title IV funds, (204)	Conduct Code Reports	Six Weeks	Principal, Staff	Annual Conduct Report
Identify and recognize students	Local funds	Student Recognition Report- Staff Referral	Weekly and Monthly	Staff, Principal	Teacher, Student
Review safety plan for all weather conditions, lockdown procedures	Local	Committee Review, and Recommendations.	August-Dec. '02	Principal, Site-Based Committee	Review of Safety Plan at end of year.

Goal # 4 To implement technology into the classroom.

Objectives: 1. Provide technology training for all staff members. 2. Increase technology application within the classroom.

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
Provide technology training to enhance computer skills, internet awareness, integration of tech. into the classroom.	PS10 grants, TIF (413)	Computer training at Texas A & M Commerce computer bootcamp.	Summer (July-Aug.02)	High School Staff	Certificate of completion.
Provide opportunities for students fo create documents / computer presentations using microsoft applications.	PS10 Grants, TIF, Local resources, (413)	Lesson Plans, classroom observations.	School Year	Staff, Principal	Student Work, Principal observations.
Provide computer technology to Career and Technology Classes (Ag Science) Fiber Optics, Computer Hardware	CATE funds (22), Local funds, HDH Coop (Carl Perkins funds)	Courses offered, Lesson Plans, Staff/Student follow up.	Aug.02-May 03	Principal, Maintenance Director, Staff	Course completion, Staff Observation

Goal # 5 To maintain attendance rate of 94% or better for the school year.

Objectives: Increase daily attendance throughout the grade levels.

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
Place daily calls to parents of absent students.	Local funds	Parent Response	Daily	Secretary	Decrease Absences.
Send attendance warning letters.	Local funds, active files	Parent Response	As needed.	Secretary, Principal	Decrease Absences.
File Truancy	Local funds, active files	Parent Response, Truancy court notification.	As needed	Principal	Decrease Absences.
Provide make up time for students with excessive absences.	Local funds	Attendance days made up.	End of Semester	Counselor, Principal	AEIS Report.